

READING IMPROVEMENT

VOLUME 42

Spring / 2005

Number 1

- An Investigation of Block Scheduling and School Library Media Centers
..... *Stephanie Huffman, Glenda Thurman and Leisa Kim Thomas* 3
- What Educators Really Believe About Dyslexia
..... *Elizabeth M. Wadlington and Patrick L. Wadlington* 16
- Struggling Readers in High School *Marlow Ediger* 34
- The Learning Killer: Disruptive Student Behavior in the Classroom *Alan Seidman* 40
- Parental Involvement and its Influence on the Reading Achievement of
6th Grade Students..... *Carmen Ann Hawes and Lee A. Plourde* 47
- The Effects of Narrow Reading of Authentic Texts on Interest and Reading Ability in English
as a Foreign Language *Kyung-Sook Cho, Kyoung-Ok Ahn and Stephen Krashen* 58

READING IMPROVEMENT

VOLUME 42

Summer / 2005

Number 2

- The Short- and Long- Term Effect of Explicit Grammar Instruction on Fifth Graders' Writing
.....*Shoudong Feng and Kathy Powers* 67
- Multiple Uses of A Word Study Technique*Laurice M. Joseph and Andrew Orlins* 73
- A Longitudinal Study of Early Identification Markers for Children At-Risk for Reading
Disabilities: The Matthew Effect and the Challenge of Over-Identification
.....*John K. McNamara, Mary Scissons and Jody Dahleu* 80
- Comparative Reading Gains of African American Students in a Chapter 1 Pull Out
Program *Osman Alawiye and Henry S. Williams* 98
- A Study of the Effects of Readers' Theater on Second and Third Grade Special Education
Students' Fluency Growth *Carol A. Corcoran and A. Dia Davis* 105
- Everything I Needed to Know About Teaching I Learned From My Children: Six Deep
Teaching Principles for Today's Reading Teachers *Angela E. Rickford* 112

READING IMPROVEMENT

VOLUME 42

Fall / 2005

Number 3

- A High-Frequency Word List for Teaching Adult Beginning Readers to Read the Bible
..... *Elizabeth A. Feather and David M. Brown* 131
- The Study of Early Childhood Teachers' Beliefs Related to Children's Literacy at
South Korea..... *Seung-Yoewn Yoo* 137
- Congruency of Research-Based Literacy Instruction in High and Low Performing Schools
..... *Beverly M. Klecker and Mary Anne Pollock* 149
- Assessing Mathematics Tradebooks: Do They Measure Up? *Pamela Halsey* 158
- Preservice Teachers' Developing Perspectives on Assessment and Remediation of
Struggling Readers *Sunita Mayor* 164
- To What Extent are Literacy Initiatives Being Supported: Important Questions for
Administrators *Leslie Marlow, Duane Inman and Craig Shwery* 179

READING IMPROVEMENT

VOLUME 42

Winter / 2005

Number 4

The Effect of Perceived Improvement in Reading on the Social Behavior of a Second Grader <i>Laura Ashcroft and Richard Ashcroft</i>	189
Teachers' Needs and Predesigned Instructional Practices: An Analysis of a Reading/ Language Arts Coursebook for a Second Grade Class <i>Lasisi Ajayi</i>	200
Invented Spelling: Guidelines for Parents <i>Nancy J. Kolodziej and Lynn Columba</i>	212
The Effects of Parent-Child Paired Reading Program on Reading Abilities, Phonological Awareness and Self-Concept of At-Risk Pupils <i>Alain Cadieux and Paul Boudreault</i>	224
Early Childhood Educators and Literacy Leaders: Powerful Partners <i>Andrea M. Kent</i>	238
Annual Indexes	245

